

# Improvement plan for Vale Park Primary School 2019 to 2021

School name

Vale Park Primary School

Vision statement

Inspiring students to think critically, be innovative and creative and see themselves as global citizens.

- Be innovators
- Be global citizens
- Prepare for careers of the future
- Seek to improve the quality of life
- To be empathetic and develop solutions to benefit society

VPPS - "Where ideas become actions"



# Plan summary

This table will be automatically populated to provide a summary of your plan.

Goals	Targets	Challenge of practice
<p>Increase the number of students attaining and retaining Higher Band Achievement in NAPLAN Numeracy.</p>	<p>In 2019, the new cohort of Year 3s attaining HBA will increase (from 2018's percentage of 43%) to 48%. In 2019, Year 5 students attaining HBA will increase from 2017's percentage of 36% as Year 3s to 40%. In 2019, Year 7 students attaining HBA will increase from 2017's percentage of 15.9% as Year 5s to 20%. HBA Achievement will be retained for all students in Year 5 &amp; 7.</p> <p>In 2020, the new cohort of Year 3s attaining HBA will increase from 2019's predicted percentage of 48% to 52%. In 2020, the Year 5 cohort will increase HBA from 43% in 2018 (as Year 3s) to 50%. In 2020, Year 7 cohort will increase HBA from 43% (as Year 5s in 2018) to 50%. HBA Achievement will be retained for all students in Year 5 &amp; 7.</p> <p>In 2021, the new cohort of Year 3s attaining HBA will increase from 2020's predicted percentage of 52% to 55%. In 2021, Year 5 students attaining HBA will increase from 2019's predicted percentage of 48% to 55%. In 2021, Year 7 students attaining HBA will increase from 2019's predicted percentage of 40% to 48%. HBA Achievement will be retained for all students in Year 5 &amp; 7.</p>	<p>When we have a whole school common approach and commitment to teaching the "Processes of Counting" and "Processes of Calculating" and all staff adhere to the VPPS Numeracy agreement, then we will increase student achievement, to attain a greater percentage of students attaining and retaining Higher Band Achievement in NAPLAN for numeracy.</p>
<p>Increase student achievement in writing.</p>	<p>In 2019, our school percentage of year 3, 5 &amp; 7 students NAPLAN Vocabulary scores will be in line with like schools.</p> <p>In 2020, our school percentage of year 3, 5 &amp; 7 students NAPLAN Vocabulary scores will be in line with, or above, like schools.</p> <p>In 2021, our school percentage of year 3, 5 &amp; 7 students NAPLAN Vocabulary scores will be 2% above like schools.</p>	<p>When we explicitly teach students across the entire curriculum to broaden and develop their understanding of language and use of vocabulary in the appropriate text type, and all staff adhere to the VPPS Literacy Agreement, then we will increase student achievement in writing in Years 3,5 &amp; 7.</p>
<p>Increase student cognitive engagement in Years 4-7.</p>	<p>In 2018, Wellbeing and Engagement Census (WEC) 55% of Years 4-7 students reported a high level of cognitive engagement. In 2019, this will increase to 60%.</p> <p>In 2019, Years 4-7 students will report an increased level of cognitive engagement in Wellbeing the and Engagement Census (WEC) from 60% to 65%.</p> <p>In 2021, Years 4-7 students will report an increased level of cognitive engagement in Wellbeing the and Engagement Census (WEC) from 65% to 70%.</p>	<p>When we have a whole school focus on differentiation for every student, critical and creative thinking, student agency and STEM dispositions, then we will increase student levels of cognitive engagement across all year levels.</p>