

Vale Park Primary Reconciliation Statement 2016-2018



Our School:

Vale Park Primary School is located on Ascot Avenue in Vale Park and currently has 445 students enrolled. It is a part of the Morialta Partnership and currently has 12 Aboriginal and Torres Strait Islander students. The school is culturally diverse with over 16 countries of birth represented among our population and almost 40 different identified cultural backgrounds.

Our Reconciliation Action Plan

The RAP was made in conjunction with the AET, AECO, Principal and Deputy Principal. It highlights the current programs in the school and the future plans to promote and encourage reconciliation in Vale Park Primary School. It has incorporated the targets of Aboriginal Strategy.

Values and Reconciliation

The Reconciliation Action Plan (RAP) incorporates Vale Park Primary School values of **Respect, Achievement** and **Participation**.

Respect:

Respecting Aboriginal and Torres Strait Islanders people's values, beliefs and connection to the country. Recognising Aboriginal peoples as a part of Australian history to positively influence direction towards reconciliation.

Achievement:

Identifying the achievements of Aboriginal and Torres Strait Islander people in the community and the contribution to Australian society. Recognising and celebrating the achievements of Aboriginal students within the school to support them in reaching their full potential.

Participation:

Developing positive relationships with students, parents and school community to encourage participation in all aspects of school life. To also encourage the participation of all students in the understanding of Aboriginal culture and history to achieve reconciliation.

1. Promote and Implement our RAP (Reconciliation Action Plan)		
Key Tasks	Responsibility	Timeline
1.1 Write RAP and present to school through school council, newsletter and principal tour 1.2 Provide link on school website 1.3 Include Aboriginal and Torres Strait Islander topics on the staff and Governing council meeting agenda 1.4 Principal report and Annual report presented to Governing Council	Principal Deputy Principal ACEO AET	First draft prepared by end term 3 (2016) Presented to VPPS Governing Council Week 3, Term 3 (2016) Launch of RAP to school community at end of the year
2. Acknowledge VPPS as being on the traditional land of the Kurna people and the Aboriginal and Torres Strait Islanders people's connection to country.		
Key tasks	Responsibility	Timeline
2.1 Continue to include Kurna acknowledgement of country by indigenous and non-indigenous 2.2 Welcome to Country can only be performed by a Kurna person 2.3 Place a plaque in front garden on a landmark that recognises Kurna acknowledgement of country 2.4 Add "Acknowledgement of Country " on the VPPS website	All staff ACEO & AET Principal Deputy Principal IT technician	 2017 2016
3. Develop permanent features in our school landscape to recognise Aboriginal and Torres Strait Islanders and people and culture.		
Key tasks	Responsibility	Timeline
3.1 Continue to raise and fly the Aboriginal flag on a daily basis 3.2 Create a Reconciliation mural with Aboriginal Artists and indigenous and non-indigenous students to be displayed on the outside Library wall. 3.3 Develop a bush food garden to be utilised by the Stephanie Alexander Kitchen Garden program for classroom based lessons 3.4 Apply for funding to develop an Aboriginal sculpture that represents Kurna people. 3.5 Students to be involved in developing Kurna signage and positioning them on school amenities.	Students ACEO AET Staff Students Gardener/Chef ACEO/AET ACEO/AET ACEO	 Term 3 2016 2017 2018 2017

6. Encourage families of Aboriginal and Torres Islander to utilise support services		
Key tasks	Responsibility	Timeline
<p>6.1 Provide copies to parents of the Eastern Health Authority local services</p> <p>6.2 DECD information promoted and distributed to parents</p> <p>6.3 Upon enrolment AET/ AECO will make contact with new families to provide information and support and proactively seek needs of families for appropriate response</p> <p>6.4 Encourage individuals to elect for Governing Council and other school committees</p>	<p>AET ACEO</p> <p>ACEO Principal</p> <p>Staff Principal</p>	<p>July 2016</p>

7. Ensure that NAIDOC Reconciliation weeks and Indigenous Literacy days are promoted within the school		
Key ideas	Responsibility	Timeline
<p>7.1 Ensure the dates and indigenous literacy day are printed on the term planner</p> <p>7.2 Teaching staff to program significant celebrations and activities throughout the year</p> <p>7.3 Promote prominent celebrations and acknowledge these events through the newsletter and Facebook</p>	<p>Admin staff</p> <p>Teaching staff</p> <p>Librarian AET/AECO Principal/Deputy Principal</p>	

8. Planning for and delivery of Indigenous Culture		
Key Ideas	Responsibility	Timeline
<p>8.1 ACEO and AET to prepare end of year proposal for following years focus and activities</p> <p>8.2 Involve Aboriginal and Torres Strait Islander people in assemblies and workshops where applicable</p>	<p>ACEO AET Principal Deputy Principal</p>	



9. Identify where cultural learning places that enhances knowledge and awareness of Aboriginal culture		
Key Ideas 9.1 Prepare a database for excursion opportunities 9.2 Utilise school community members to share culture and historical events	Responsibility AET ACEO	Timeline

10. Commit to employment of Aboriginal and Torres Strait Islander Staff		
Key Ideas 10.1 Employment of Aboriginal and Torres Strait Islander artists and performers through hourly paid instructors for cultural and artistic events	Responsibility Principal AET ACEO	Timeline

11. Support the delivery of the Aboriginal and Torres Strait Islander cross-curriculum priority of the Australian Curriculum		
Key Ideas 11.1 Provide training for staff in the Australian Curriculum Aboriginal and Torres Strait Islander cross-curriculum priorities 11.2 Teachers and educators are actively engaged in increasing their awareness of Aboriginal and Torres Strait Islander content within the AITSL (Australian Professional Standards for Teachers) 11.3 A whole school annual incursion focussing on Aboriginal culture and history 11.4 Staff to be encouraged to visit local Aboriginal events in the community to enhance cultural knowledge and understanding	Responsibility Principal Deputy Principal AET ACEO ACEO AET	Timeline 2017

